

# Differentiated Instruction

Algona Faculty Meeting  
Wednesday, February 3

# Review

- Classroom Elements
  - Content
  - Process
  - Products
- Student Characteristics
  - Readiness
  - Interest
  - Learning Style

# Classroom Elements

- Content
  - Lecture, Reading Assignments, Lesson
- Process
  - Activities, Worksheets, Math Problems, Labs
- Products
  - Tests, Portfolios, Final Projects

# Readiness

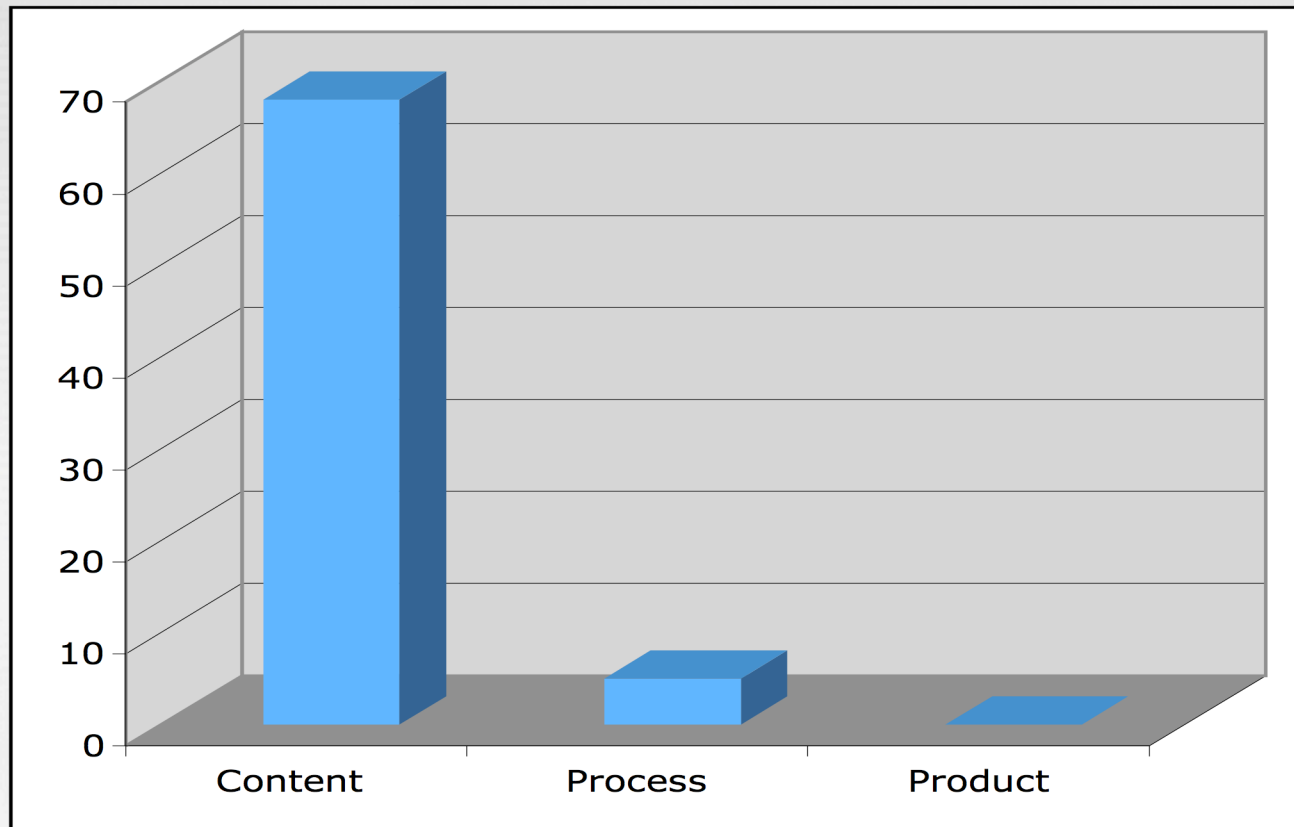
- What a student knows, understands, and can do today.



# Survey Question #1

- What we teach and how we give students access to the information and ideas that matter.

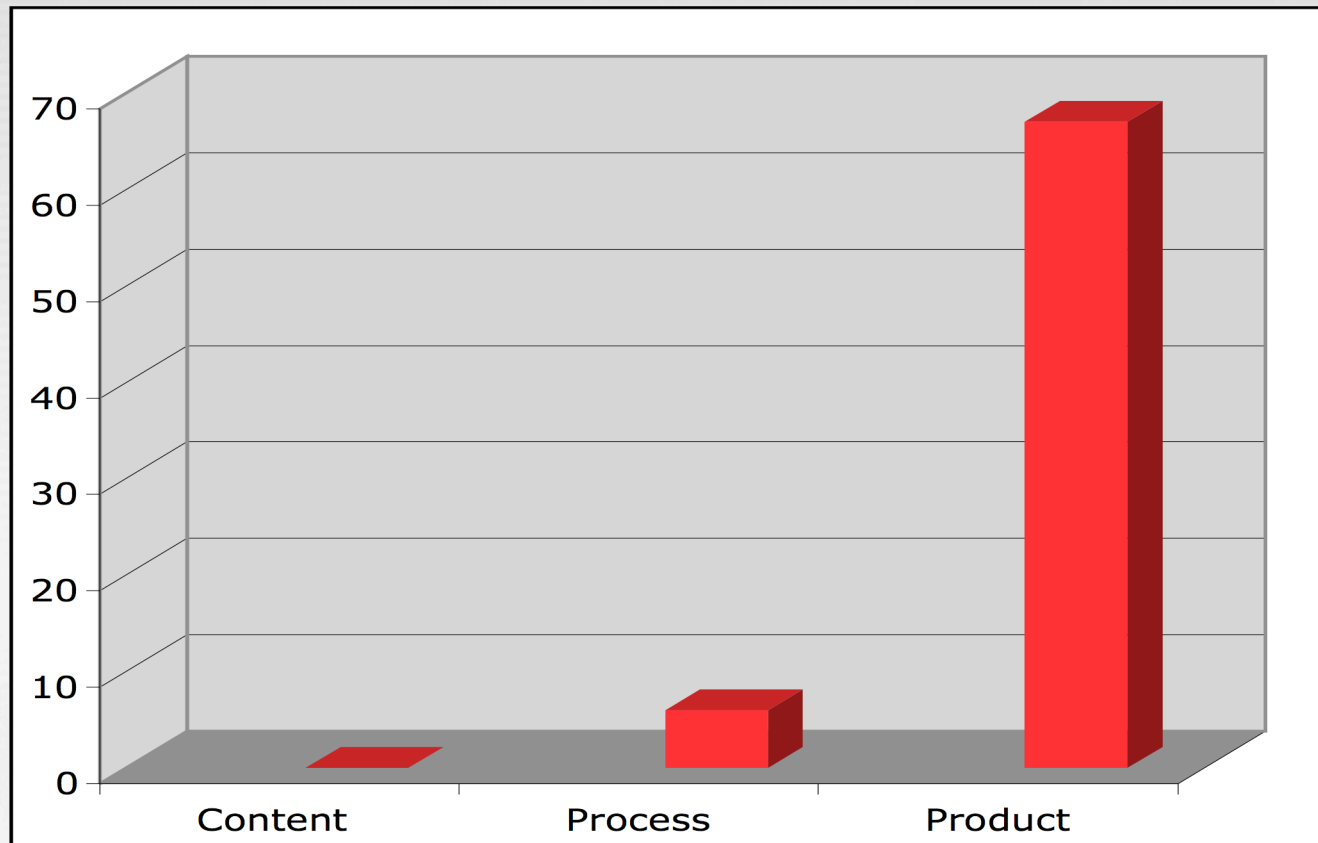
# Survey Says...



## Survey Question #2

- Culminating projects that ask the student to rehearse, apply, and extend what he or she has learned in a unit.

# Survey Says...

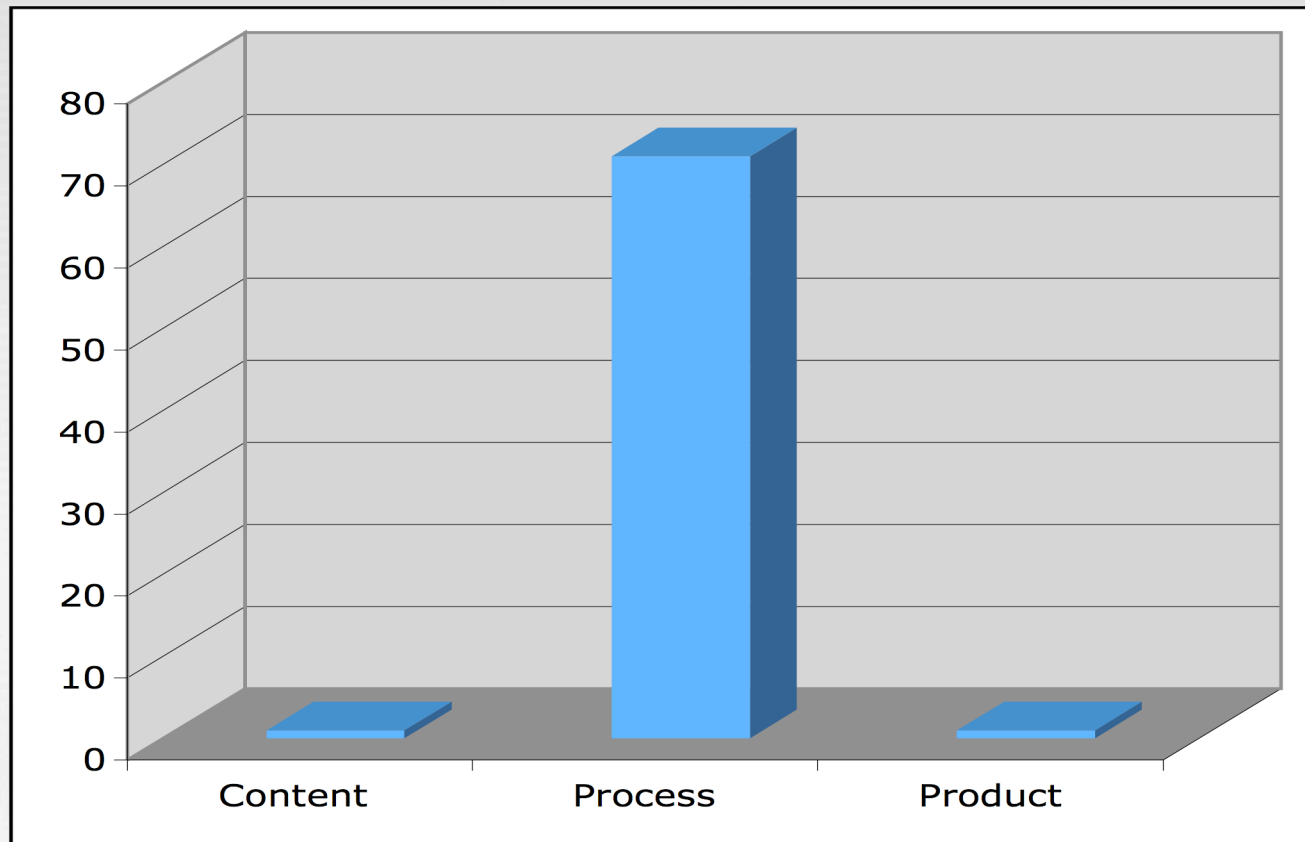




## Survey Question #3

- Activities in which the student engages in order to make sense of or master the content.

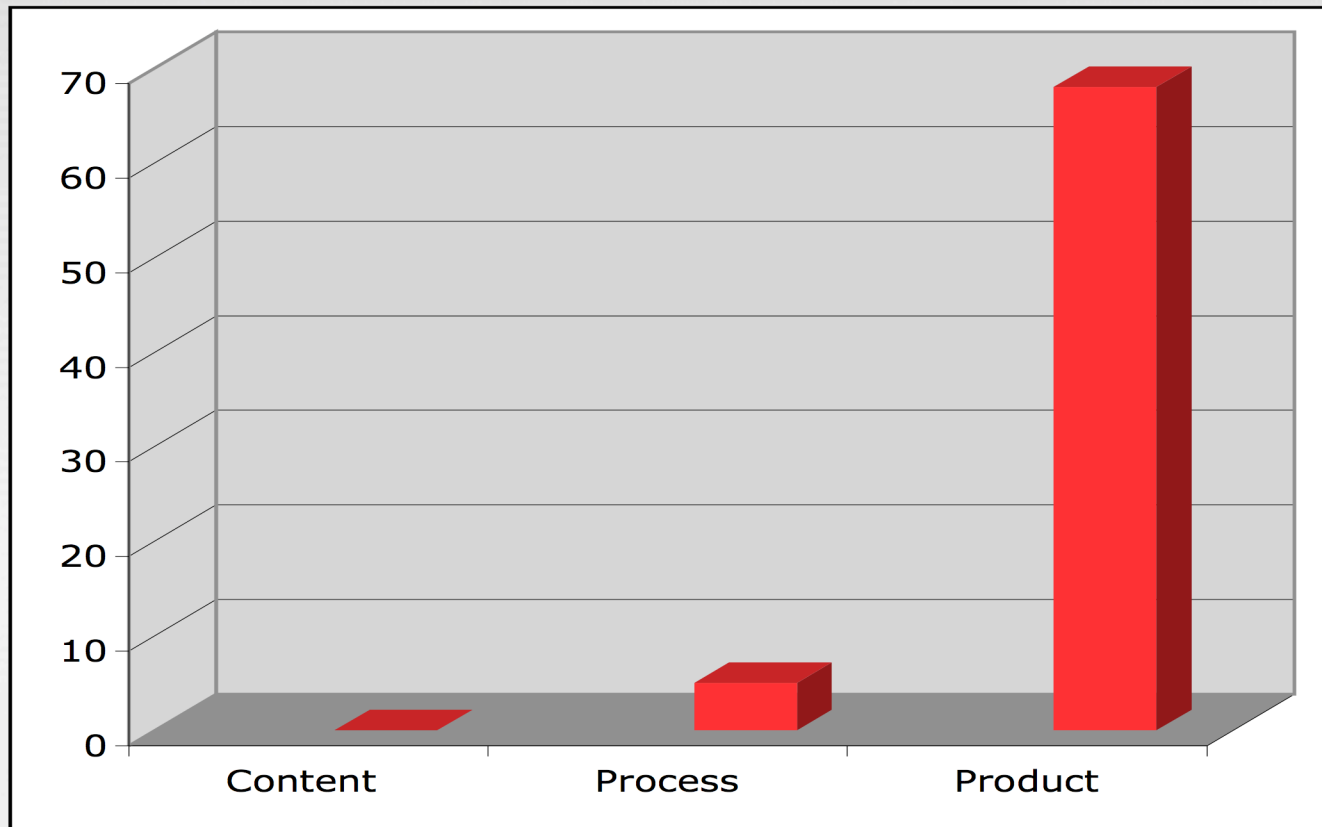
# Survey Says...



## Survey Question #4

- How a student demonstrates what he or she has come to know, understand, and be able to do, as a result of a segment of study.

# Survey Says...

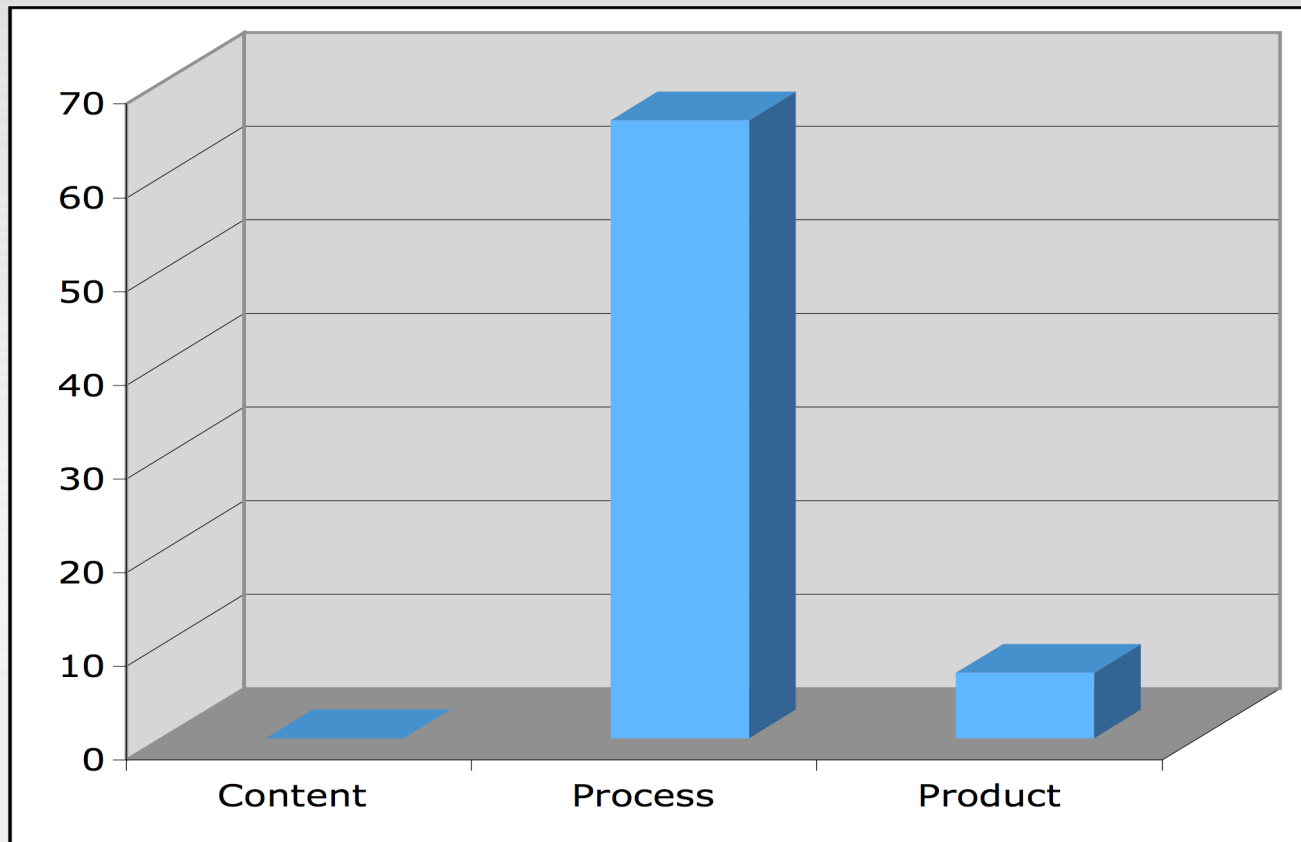


## Survey Question #5

- How students come to understand and “own” the knowledge, understanding, and skills essential to a topic.



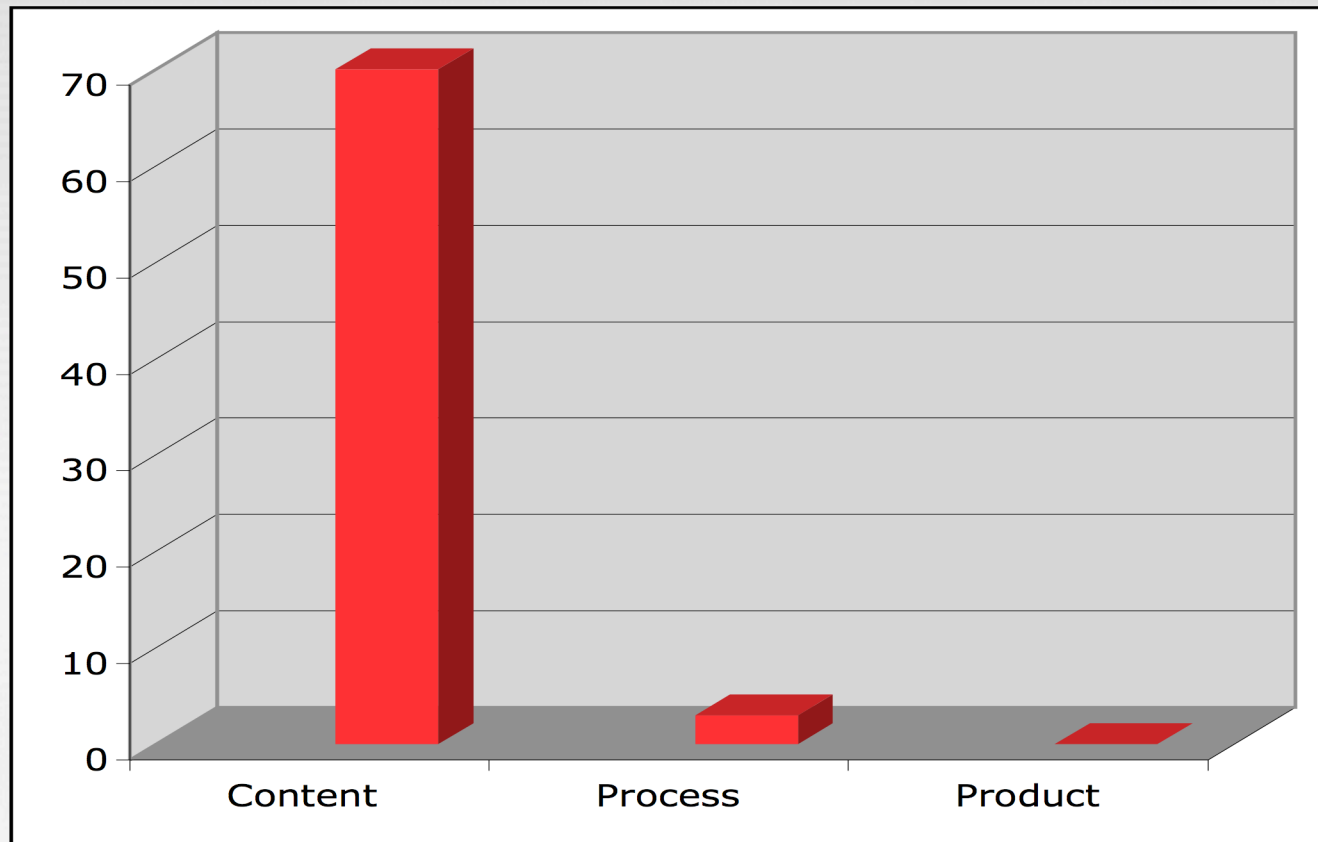
# Survey Says...



# Survey Question #6

- What the student needs to learn or how the student will get access to the information.

# Survey Says...



# Questions???

- Product by Process
  - [www.pdtoday.wikispaces.com](http://www.pdtoday.wikispaces.com)